

Woodland High

4128 HWY 78
Dorchester, SC 29437

Grades 9-12 High School

Enrollment 658 Students

Principal James Peterson 843-563-5956

Superintendent D. Renee Mathews 843-563-4535

Board Chair Dr. James Hodges 843-563-9057

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	5	5	8	3

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 7 out of 14 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Unsatisfactory	N/A	N/A
2003	Unsatisfactory	Good	No
2004	Good	Excellent	No
2005	Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	65.1	58.0	N/A	65.1	60.9	N/A
Passed 1 subtest	15.7	8.0	N/A	17.5	18.6	N/A
Passed no subtests	19.2	34.0	N/A	20.6	20.5	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2005

	Our School	High Schools with Students Like Ours
Percent	87.6%	92.8%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	11.5	4.5
Seniors who met the SAT/ACT requirement	11.5	4.8
Seniors who met the grade point average	24.1	36.2

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	115	108
Number of Diplomas	82	152
Rate	71.3%	70.5%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2005		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	113	87.6	87	11.5	115	71.3	YES
Gender							
Male	52	82.7	40	10.0	54	63.0	N/A
Female	61	91.8	47	12.8	61	78.7	N/A
Racial/Ethnic Group							
White	26	92.3	17	23.5	27	63.0	N/A
African American	84	85.7	69	8.7	85	74.1	N/A
Asian/Pacific Islander	1	I/S	0	N/A	1	I/S	N/A
Hispanic	1	I/S	1	I/S	1	I/S	N/A
American Indian/Alaskan	1	I/S	0	N/A	1	I/S	N/A
Racial/Ethnic Group							
Non disabled	107	90.7	N/A	N/A	107	75.7	N/A
Disabilities other than speech	6	I/S	0	N/A	8	I/S	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	101	88.1	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	101	88.1	N/A	N/A	96	72.9	N/A
Socio-Economic Status							
Subsidized meals	70	85.7	0	N/A	73	69.9	N/A
Full-pay meals	31	93.5	N/A	N/A	41	75.6	N/A

n = number of students on which percentage is calculated

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 33.3%									
All Students	188	81.9	17.1	45.9	27.4	9.6	54.8	YES	NO
Gender									
Male	94	79.8	20.6	44.1	29.4	5.9	48.5	N/A	N/A
Female	94	84.0	14.1	47.4	25.6	12.8	60.3	N/A	N/A
Racial/Ethnic Group									
White	43	72.1	13.3	40.0	30.0	16.7	73.3	I/S	NO
African American	139	84.2	18.9	47.7	25.2	8.1	49.5	YES	NO
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	158	81.0	8.8	49.6	30.4	11.2	62.4	N/A	N/A
Disabled	30	86.7	66.7	23.8	9.5	N/A	9.5	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	188	81.9	17.1	45.9	27.4	9.6	54.8	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	187	81.8	17.2	45.5	27.6	9.7	55.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	129	82.2	19.6	49.0	24.5	6.9	49.0	YES	NO
Full-pay meals	58	82.8	11.4	38.6	34.1	15.9	68.2	N/A	N/A
Mathematics – State Performance Objective = 30.0%									
All Students	135	74.8	35.1	42.3	18.6	4.1	40.2	YES	NO
Gender									
Male	66	71.2	32.6	39.5	18.6	9.3	44.2	N/A	N/A
Female	69	78.3	37.0	44.4	18.5	N/A	37.0	N/A	N/A
Racial/Ethnic Group									
White	28	57.1	25.0	56.3	6.3	12.5	62.5	I/S	I/S
African American	105	79.0	36.7	39.2	21.5	2.5	36.7	YES	NO
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	113	75.2	26.5	47.0	21.7	4.8	45.8	N/A	N/A
Disabled	22	72.7	85.7	14.3	N/A	N/A	7.1	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	135	74.8	35.1	42.3	18.6	4.1	40.2	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	135	74.8	35.1	42.3	18.6	4.1	40.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	95	75.8	40.0	40.0	17.1	2.9	34.3	YES	NO
Full-pay meals	39	74.4	22.2	48.1	22.2	7.4	55.6	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 658)				
Retention rate	11.2%	Down from 12.1%	10.8%	8.1%
Attendance rate	93.1%	Down from 95.1%	95.6%	95.6%
Eligible for gifted and talented	0.0%	No change	3.5%	5.9%
With disabilities other than speech	16.0%	Up from 15.1%	16.0%	13.3%
Older than usual for grade	11.4%	Down from 12.4%	11.5%	10.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.7%	Up from 1.0%	2.0%	2.0%
Enrolled in AP/IB programs	1.6%	Down from 3.1%	4.7%	9.7%
Successful on AP/IB exams	N/A	N/A	29.0%	53.7%
Annual dropout rate	1.6%	Down from 1.9%	3.3%	3.0%
Career/technology students in co-curricular organizations	4.8%	Up from 4.0%	5.5%	3.1%
Enrollment in career/technology center courses	147	Up from 5	337	431
Students participating in worked-based experiences	0.9%	No change	9.8%	23.4%
Career/technology students mastering core competencies	76.6%	Down from 100.0%	76.6%	78.6%
Career/technology completers placed	N/A	N/A	98.7%	99.4%
Teachers (n= 45)				
Teachers with advanced degrees	57.8%	Up from 55.8%	48.3%	54.5%
Continuing contract teachers	66.7%	Down from 81.4%	70.9%	78.6%
Highly qualified teachers	69.0%	Down from 80.0%	88.3%	89.1%
Teachers with emergency or provisional certificates	14.3%	Up from 10.5%	13.8%	9.1%
Teachers returning from previous year	79.7%	Up from 77.5%	83.9%	86.9%
Teacher attendance rate	91.6%	Down from 92.7%	95.5%	95.4%
Average teacher salary	\$44,853	Up 4.3%	\$40,880	\$42,426
Prof. development days/teacher	13.9 days	Up from 11.4 days	10.9 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 24.4 to 1	25.3 to 1	25.8 to 1
Prime instructional time	82.2%	Down from 84.7%	89.4%	89.3%
Dollars spent per pupil*	\$6,590	Down 2.3%	\$6,581	\$6,422
Percent of expenditures for teacher salaries*	55.1%	Up from 51.5%	55.1%	57.7%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
Parents attending conferences	94.3%	Up from 2.2%	89.2%	91.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	Up from Below Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	89.7%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2004-05 school year, Woodland High School served approximately 650 students of St. George, Harleyville, Ridgeville, and surrounding communities of Dorchester County. A second year principal specialist, a curriculum specialist, a science specialist, a math specialist, a special education specialist and an English-content specialist continued to work with WHS students and faculty during the 2004-05 school year.

In the fall of 2004, Woodland High School received the results of the 2003-04 Report Card. Woodland High School improved from Unsatisfactory to Good on the absolute rating and received an Excellent Improvement Rating. SAT scores improved over 50 points for seniors and student attendance improved from 91% to 95%.

Because of this dramatic improvement in student achievement, the high school received the Palmetto Gold Award for the year 2004-05. The state Department of Education also listed Woodland High School as a Turn-Around School and the principal was asked to address state educators at the first South Carolina High School Summit in Columbia. We are proud of our accomplishments this year and look forward to continuing to work to make our school and community the very best that it can be.

Dr. Craig Drennon
Principal Specialist

Charlotte Brownlee
School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	39	84	25
Percent satisfied with learning environment	67.6%	57.8%	54.2%
Percent satisfied with social and physical environment	79.5%	62.7%	29.2%
Percent satisfied with school-home relations	35.1%	63.1%	52.0%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.